

## WJUSD Elementary - Virtual Learning Daily Expectations

Subjects	TK-K			1-3			4-6			Subjects
	Live (Synchronous) Instruction	Independent (Asynchronous) and Small Group Instruction	Total Instructional Minutes	Live (Synchronous) Instruction	Independent (Asynchronous) and Small Group Instruction	Total Instructional Minutes	Live (Synchronous) Instruction	Independent (Asynchronous) and Small Group Instruction	Total Instructional Minutes	
Teacher PREP			(25 min.)			(25 min.)	25 min.**		25 min.	PE (Teacher Prep)
ELA	20 min.	30 min.*	50 min.	30 min.	45 min.	75 min.	45 min.	30 min.	75 min.	ELA
Math	20 min.	30 min.*	50 min.	30 min.	45 min.	75 min.	45 min.	30 min.	75 min.	Math
Science & Social Studies	30 min*.		30 min.	30 min.		30 min.	30 min.		30 min.	Science & Social Studies
SEL	30 min.		30 min.	30 min.		30 min.	30 min.		30 min.	SEL
ELD	30 min		30 min.	30 min.		30 min.	30 min.		30 min.	ELD
Special Subjects Block		60 min*.	60 min.		60 min.	60 min.		60 min..	60 min.	Special Subjects Block
<b>Total Minutes</b>	<b>100-130*</b>	120-150*t	<b>250</b> (180 state min.)	<b>120-150*</b>	150-180*	<b>300</b> (230 state min.)	<b>165-205*</b>	150-180*	<b>325</b> (240 state min.)	<b>Total Minutes</b>

\* The **range** in total minutes is a result of allowing Science/Social Studies to be taught either in synchronous or asynchronous instruction

\*\*4-6 teacher teaches **150** min. live min. due to prep.

## WJUSD Elementary - Virtual Learning Daily Expectations (Dual Immersion)

Subjects	TK-K		1-2		3		4-6	
	Total student work time on subj	Synchronous Instruction	Total student work time on subj	Synchronous Instruction	Total student work time on subj	Synchronous Instruction	Total student work time on subj	Synchronous Instruction
SLA	30 min.	20 min	50 min.	30 min	50min.	30 min	60 min.	45 min
ELA (Non Transferables)	20 min	Teacher discretion*	25 min.	Teacher discretion*	25 min	Teacher discretion*	15 min	Teacher discretion*
Math	50 min.	20 min	75 min.	30 min	75 min.	30 min	75 min.	45 min
Science & Social Studies	30 min.	Teacher discretion*	30 min	Teacher discretion*	30 min.	Teacher discretion*	30 min	Teacher discretion*
Morning mtg/ Check-in / SEL	30 min.		30 min.		30 min.		30 min.	
ELD	30 min.	30 min (ELD)	30 min.	30 min (ELD)	30 min.	30 min (ELD)	30 min.	30 min (ELD)
PE (4-6 only)							25 min	25 w/ PE teacher
English Special Subjects Block (music, library, PE)	30 min.		60 min.		20 min.		20 min	
Spanish Special Subjects Block (art, projects)	30 min				40 min		40 min	
<b>Total Minutes</b>	<b>250 min</b> 180 minutes (state Min.)		<b>300 min</b> 230 minutes (state min)		<b>300 min</b> 230 minutes (state min)		<b>325 min</b> 240 minutes (state min.)	
English	110 min (44%)		145 min (48%)		150 min (50%)		165 min (49%)	
Spanish	140 min (56%)		155 min (52%)		150 min (50%)		160 min (51%)	

\* ELA and Science /Social Studies instruction may be synchronous or asynchronous based on teacher discretion.

**TK-K Daily Schedule - SAMPLE**

<b>Time</b>	<b>Elements</b>	<b>Activities</b>	<b>Student Schedule</b>		
8:00 - 8:25	<b>Prep</b>	<b>Teacher Discretion</b>			
8:25 - 8:55	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>			
8:50 - 9:20 (30 min.)	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Morning Meeting</b>		
9:20 - 10:10 (50 min)	<b>Math</b>	<table border="0"> <tr> <td><b>Synchronous Instruction 20 min.</b>  <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks:</li> </ul> </td> <td><b>Synchronous and Asynchronous Instruction 30 min.</b>  <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> <li>Small Group/mini lesson/intervention</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks:</li> </ul>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> <li>Small Group/mini lesson/intervention</li> </ul>	<b>Math</b>
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10:10 - 10:25	<b>Brain Break (SEL)</b>	<b>Synchronous Instruction: 10 min.</b> <ul style="list-style-type: none"> <li>Music and Movement- recorded video</li> </ul>	<b>Recess</b>		
10:25 - 11:15 (50 min)	<b>English Language Arts</b>	<table border="0"> <tr> <td><b>Synchronous Instruction 20 min.</b>  <ul style="list-style-type: none"> <li>Reading/Writing (Wonders)</li> <li>Read Aloud</li> </ul> </td> <td><b>Synchronous and Asynchronous Instruction 30 min.</b>  <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> <li>Small Group/mini lesson/intervention</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders)</li> <li>Read Aloud</li> </ul>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> <li>Small Group/mini lesson/intervention</li> </ul>	<b>ELA</b>
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11:15 - 12:15	<b>Lunch</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch</b>		
12:15 - 12:45 (30 min)	<b>ELD (English Language Development)</b>	<table border="0"> <tr> <td><b>Synchronous Instruction for English Learners</b></td> <td><b>Asynchronous Instruction for Non ELs</b>  <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>	<b>ELD</b>
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12:45 - 1:15 (30 min.)	<b>Science/Social Studies Small Group Instruction</b>	<table border="0"> <tr> <td><b>Synchronous Instruction</b>  <ul style="list-style-type: none"> <li>Small Group: Support</li> <li>1:1 Support/Testing</li> </ul> </td> <td><b>Asynchronous Instruction</b>  <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group: Support</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Social Studies/Science online</b>
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1:15 - 2:00 (45 min.)	<b>Small Group (Site Discretion)</b>	<table border="0"> <tr> <td><b>Synchronous Instruction</b>  <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul> </td> <td><b>Asynchronous Instruction</b>  <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul>	<b>Workshop/Centers</b>
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul>				
2:00-3:00 (60 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> PE* Music * Library * Art * SEL w/ Counselor	<b>Specials (Excluding Wednesdays)</b>		
2:00 -3:00	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>			

**Dual Immersion TK-K Daily Schedule - SAMPLE**

Time	Elements	Activities	Student Schedule		
8:00 - 8:25	<b>Prep</b>	<b>Teacher Discretion</b>			
8:25 - 8:50	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>			
8:50 - 9:20 (30 min.)	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Morning Meeting</b>		
9:20 - 10:10 (50 min)	<b>Math</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks:</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> <li>Small Group/mini lesson/intervention</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks:</li> </ul>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> <li>Small Group/mini lesson/intervention</li> </ul>	<b>Math</b>
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10:10 - 10:25	<b>Brain Break (SEL)</b>	<b>Synchronous Instruction: 15 min.</b> <ul style="list-style-type: none"> <li>Music and Movement- recorded video</li> </ul>	<b>Recess</b>		
10:25 - 10:55 (30 min)	<b>Spanish Language Arts</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders)</li> <li>Read Aloud</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/mini lesson/intervention</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders)</li> <li>Read Aloud</li> </ul>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/mini lesson/intervention</li> </ul>	<b>SLA</b>
<b>Synchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders)</li> <li>Read Aloud</li> </ul>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/mini lesson/intervention</li> </ul>				
10:55-11:15 (20 min)	<b>English Language Arts</b>	<b>Synchronous or Asynchronous instruction based on teacher discretion</b> <ul style="list-style-type: none"> <li>Non-transferables</li> </ul>	<b>ELA</b>		
11:15 - 12:15	<b>Lunch (45 min. Teacher Lunch)</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch</b>		
12:00 - 12:15	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>			
12:15 - 12:45 (30 min)	<b>ELD (English Language Development)</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Synchronous Instruction for English Learners</b> </td> <td style="width: 50%; vertical-align: top;"> <b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>	<b>ELD</b>
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12:45 - 1:15 (30 min.)	<b>Science/Social Studies Small Group Instruction</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group: Support</li> <li>1:1 Support/Testing</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group: Support</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Social Studies/Science online</b>
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group: Support</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>				
1:15 - 2:00 (45 min.)	<b>Small Group (Site Discretion)</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul>	<b>Workshop/Centers</b>
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group:(Phonics/Guided Reading)</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>i-Ready</li> <li>Recorded Video Lessons (Readings of books)</li> </ul>				
2:00-2:30 (30 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction (Art and Special Projects)</b>	<b>Spanish Specials (Excluding Wednesdays) English Specials (Excluding Wednesdays)</b>		
2:30-3:00 (30 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction (PE* Music * Library * SEL w/ Counselor)</b>			
2:00 -3:00	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>			

**1st - 3rd Grade Daily Schedule - SAMPLE**

<b>Time</b>	<b>Elements</b>	<b>Activities</b>	<b>Student Schedule</b>		
8:00 - 8:25	<b>Prep</b>	Teacher Discretion			
8:25 - 8:55 (30 min.)	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Morning Meeting/Community Circle</b>		
8:55 - 10:10 (75 min)	<b>Math</b>	<table border="0"> <tr> <td style="vertical-align: top;"> <b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul> </td> <td style="vertical-align: top;"> <b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul>	<b>Math</b>
<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul>				
10:10 - 10:25	<b>Break</b>	<b>BREAK</b>	<b>Recess</b>		
10:25- 11:15 ( 50 min)	<b>Language Arts I</b>	<table border="0"> <tr> <td style="vertical-align: top;"> <b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul> </td> <td style="vertical-align: top;"> <b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Reading</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul>	<b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Reading</li> </ul>	<b>ELA</b>
<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul>	<b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Reading</li> </ul>				
11:15 -12:15	<b>Lunch</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch/Recess</b>		
12:00 - 12:30	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>			
12:30 -12:55 (25 min.)	<b>Language Arts II Or Workshop</b>	<b>Synchronous and Asynchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work or i-Ready</li> </ul>	<b>Reading and Writing Centers</b>		
1:00 - 1:30 (30 min)	<b>ELD (English Language Development)</b>	<table border="0"> <tr> <td style="vertical-align: top;"> <b>Synchronous Instruction for English Learners</b> </td> <td style="vertical-align: top;"> <b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>	<b>ELD</b>
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1:30 - 2:00 (30 min)	<b>Science/Social Studies</b>	<table border="0"> <tr> <td style="vertical-align: top;"> <b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul> </td> <td style="vertical-align: top;"> <b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Social Social Studies/Science</b>
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>				
2:00-3:00 (60 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Music * Library * Art * SEL w/ Counselor *PE	<b>Specials (Excluding Wednesday)</b>		
2:00 -3:00	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>			

**Dual Immersion 1st - 2nd Grade Daily Schedule - SAMPLE**

Time	Elements	Activities		Student Schedule
8:00 - 8:25	<b>Prep</b>	Teacher Discretion		
8:25 - 8:55 (30 min.)	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>		<b>Morning Meeting/Community Circle</b>
8:55 - 10:10 (75 min)	<b>Math</b>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> </ul>	<b>Math</b>
10:10 - 10:25	<b>Break</b>	<b>BREAK</b>		<b>Recess</b>
10:25- 11:15 ( 50 min)	<b>SLA</b>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul>	<b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> </ul>	<b>SLA</b>
11:15 -12:15	<b>Lunch (45 min. Teacher Lunch)</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>		<b>Lunch/Recess</b>
12:00 - 12:30	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>		
12:30 -12:55 (25 min.)	<b>ELA Non-Transferables</b>	<b>Synchronous or Asynchronous instruction based on teacher discretion</b> <ul style="list-style-type: none"> <li>Non-transferables</li> </ul>		<b>ELA</b>
12:55 - 1:00	<b>Brain Break</b>			
1:00 - 1:30 (30 min)	<b>ELD (English Language Development)</b>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> </ul>	<b>ELD</b>
1:30 - 2:00 (30 min)	<b>Science/Social Studies</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Social Social Studies/Science</b>
2:00-3:00 (60 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Music * Library * Art * SEL w/ Counselor *PE		<b>Specials (Excluding Wednesday)</b>
2:00 -3:00	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>		

### Dual Immersion 3rd Grade Daily Schedule - **SAMPLE**

Time	Elements	Activities	Student Schedule		
8:00 - 8:25	<b>Prep</b>	Teacher Discretion			
8:25 - 8:55 (30 min.)	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Morning Meeting/Community Circle</b>		
8:55-9:45 ( 50 min)	<b>SLA</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul> </td> <td style="width: 50%;"><b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul>	<b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> </ul>	<b>SLA</b>
<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Reading/Writing (Wonders): 30 minutes</li> </ul>	<b>Synchronous and Asynchronous Instruction 20 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> </ul>				
9:45-10:10 (25 min.)	<b>ELA</b>	<b>Synchronous or Asynchronous instruction based on teacher discretion</b> <ul style="list-style-type: none"> <li>Non-transferables</li> </ul>	<b>ELA</b>		
10:10 - 10:25	<b>Break</b>	<b>BREAK</b>	<b>Recess</b>		
10:25-11:15 (50 min)	<b>Math</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul> </td> <td style="width: 50%;"><b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul>	<b>Math</b>
<b>Synchronous Instruction 30 min.</b> <ul style="list-style-type: none"> <li>Math (Expressions and Math Talks):</li> </ul>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul>				
11:15 -12:15	<b>Lunch (45 min. Teacher Lunch)</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch/Recess</b>		
12:00 - 12:30	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>			
12:30-12:55 (25 min)	<b>Math</b>	<b>Synchronous and Asynchronous Instruction 45 min.</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> <li>Independent Work</li> <li>i-Ready Math</li> </ul>	<b>Math</b>		
1:00 - 1:30 (30 min)	<b>ELD (English Language Development)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Synchronous Instruction for English Learners</b></td> <td style="width: 50%;"><b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> </ul>	<b>ELD</b>
<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> </ul>				
1:30 - 2:00 (30 min)	<b>Science/Social Studies</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul> </td> <td style="width: 50%;"><b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Social Social Studies/Science</b>
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>				
2:00-2:40 (40 min)	<b>Spanish Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Art * SEL w/ Counselor * Special Projects	<b>Specials (Excluding Wednesday)</b>		
2:40-3:00 (20 min)	<b>English Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Music * Library * SEL w/ Counselor *PE	<b>Specials (Excluding Wednesday)</b>		
2:00 -3:00	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>			

**4th-6th Grade Daily Schedule - SAMPLE**

<b>Time</b>	<b>Elements</b>	<b>Activities</b>	<b>Student Schedule</b>	
<b>8:00 - 8:20 (20 min)</b>	<b>SEL (Social Emotional Learning)</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Class Meeting</b>	
<b>8:20 - 9:05 (45 min)</b>	<b>Math</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks: 45 minutes</li> </ul>	<b>Math Live Instruction</b>	
<b>9:05-9:50 (30 min)</b>	<b>Math Independent &amp; Small Group</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> </ul>	<b>Math Independent / Small Group Work</b>
<b>9:50 -10:05</b>	<b>Break</b>	<b>BREAK</b>	<b>Recess</b>	
<b>10:05 - 10:50 (45 min)</b>	<b>Language Arts</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Reading/Writing (Benchmark): 45 minutes</li> </ul>	<b>Language Arts Live Instruction</b>	
<b>10:50 - 11:35 (30 min)</b>	<b>Language Arts Independent Small Group</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> </ul>	<b>Language Arts Independent / Small Group Work</b>
<b>11:35 - 12:35</b>	<b>Lunch</b>	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch</b>	
<b>12:35 - 1:00 (25 min.)</b>	<b>PE</b>	<b>Teacher Prep</b>	<b>Synchronous Instruction w/ PE Teacher</b>	
<b>12:45 -1:00</b>	<b>Non Student Time (Teachers)</b>	<b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b>	<b>Break</b>	
<b>1:00 - 1:30 (30 min)</b>	<b>ELD (English Language Development)</b>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>	<b>ELD</b>
<b>1:30 - 2:00 (30 min)</b>	<b>Science/Social Studies</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Science/ Social Studies Live / independent Work</b>
<b>2:00-3:00 (60 min)</b>	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Music * Library * Art * SEL w/ Counselor	<b>Enrichment (Excluding Wednesday)</b>	
<b>2:00 -3:00</b>	<b>Non Student Time (For Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>		



**DI 4th-6th Grade Daily Schedule - SAMPLE**

<b>Time</b>	<b>Elements</b>	<b>Activities</b>	<b>Student Schedule</b>		
8:20 - 8:50 (30 min)	<b>SEL</b> (Social Emotional Learning)	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Attendance/Morning Meeting/SEL Activity</li> </ul>	<b>Class Meeting</b>		
8:50 - 9:50 (60 min)	<b>SLA</b>	<table border="0"> <tr> <td><b>Synchronous Instruction (45 min)</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> </ul> </td> <td><b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction (45 min)</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> </ul>	<b>SLA</b>
<b>Synchronous Instruction (45 min)</b> <ul style="list-style-type: none"> <li>Small Group/mini lesson/intervention</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Reading</li> </ul>				
9:50 -10:20 (30 min)	<b>Science/Social Studies</b>	<table border="0"> <tr> <td><b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul> </td> <td><b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>	<b>Science/ Social Studies</b> Live / independent Work
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Testing</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Social Studies (Studies Weekly)</li> <li>Science (Mystery Science)</li> </ul>				
10:20 -10:35	<b>Break</b>	<b>BREAK</b>	<b>Recess</b>		
10:35 -11:20 (45 min)	<b>Math</b>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Math (Expressions) and Math Talks: 45 minutes</li> </ul>	<b>Math</b> Live Instruction		
11:20 - 12:20	<b>Lunch</b> (45 min. Teacher Lunch)	<b>Student lunches are served from 11:00-12:30 at select schools</b>	<b>Lunch</b>		
12:05 - 12:20	<b>Non Student Time (Teachers)</b>	<ul style="list-style-type: none"> <li><b>Connectivity and Engagement: Parent Communication, Feedback, and Support</b></li> </ul>			
12:20-12:50 (30 min)	<b>Math Independent &amp; Small Group</b>	<table border="0"> <tr> <td><b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Feedback</li> </ul> </td> <td><b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> </ul>	<b>Math</b> Independent / Small Group Work
<b>Synchronous Instruction</b> <ul style="list-style-type: none"> <li>Small Group</li> <li>1:1 Support/Feedback</li> </ul>	<b>Asynchronous Instruction</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>i-Ready Math</li> </ul>				
12:50 - 1:05 (15 min)	<b>English Language Arts Independent Small Group</b>	<b>Synchronous or Asynchronous instruction based on teacher discretion</b> <ul style="list-style-type: none"> <li>Non-transferables</li> </ul>	<b>ELA</b>		
1:05 - 1:30 (25 min.)	<b>PE</b>	<table border="0"> <tr> <td><b>Teacher Prep</b></td> <td><b>Synchronous Instruction w/ PE Teacher</b></td> </tr> </table>	<b>Teacher Prep</b>	<b>Synchronous Instruction w/ PE Teacher</b>	<b>PE</b>
<b>Teacher Prep</b>	<b>Synchronous Instruction w/ PE Teacher</b>				
1:30 - 2:00 (30 min)	<b>ELD</b> (English Language Development)	<table border="0"> <tr> <td><b>Synchronous Instruction for English Learners</b></td> <td><b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul> </td> </tr> </table>	<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>	<b>ELD</b>
<b>Synchronous Instruction for English Learners</b>	<b>Asynchronous Instruction for Non ELs</b> <ul style="list-style-type: none"> <li>Independent Work</li> <li>Small Group/Support</li> </ul>				
2:00-2:45 (45 min)	<b>Spanish Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Art * SEL w/ Counselor * Special Projects	<b>Enrichment</b> (Excluding Wednesday)		
2:45-3:00 (15 min)	<b>Special Subjects &amp; Enrichment</b>	<b>Asynchronous Instruction</b> Music * Library * SEL w/ Counselor	<b>Enrichment</b> (Excluding Wednesday)		
2:00 -3:00	<b>Non Student Time (For Teachers)</b>	<ul style="list-style-type: none"> <li>Teacher Collaboration/record lessons</li> <li>IEP/504/SST Meeting Time</li> <li>Staff Meeting/District Collaboration (Wednesdays)</li> </ul>			

## WJUSD Middle School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00-7:55	Per 0 7:00-7:55	Per 0 7:00-7:55	Per 0 7:00-7:55	Per 0 7:00-7:55
Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00
Per 1 9:05-9:40	Per 1 9:05-10:20	Per 4 9:05-10:20	Per 1 9:05-10:20	Per 4 9:05-10:20
Per 2 9:50-10:25				
Per 3 10:35-11:10	Per 2 10:30-11:45	Per 5 10:30-11:45	Per 2 10:30-11:45	Per 5 10:30-11:45
Lunch 11:10 - 12:10	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45
Per 4 12:20-12:55	Per 3 12:55-2:10	Per 6 12:55-2:10	Per 3 12:55-2:10	Per 6 12:55-2:10
Per 5 1:05-1:40				
Per 6 1:50-2:25	Coordinated Student Support or Asynchronous Learning 2:20-3:00	Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support or Asynchronous Learning 2:20-3:00	Coordinated Student Support or Asynchronous Learning 2:20-3:00
Coordinated Student Support or Asynchronous Learning 2:35 - 3:00				

## WJUSD High School Instructional Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:00 - 8:00		Per 0 7:00-8:00		Per 0 7:00-8:00
Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30
Per 1 8:30-9:05	Per 1 8:30-9:50	Per 2 8:30-9:50	Per 1 8:30-9:50	Per 2 8:30-9:50
Per 2 9:10-9:45				
Per 3 9:50-10:25	Per 3 10:00-11:20	Per 4 10:00-11:20	Per 3 10:00-11:20	Per 4 10:00-11:20
Per 4 10:30-11:05				
Lunch 11:05 - 12:05	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20
Per 5 12:05-12:40	Per 5 12:20-1:40	Per 6 12:20-1:40	Per 5 12:20-1:40	Per 6 12:20-1:40
Per 6 12:45-1:20				
Per 7 1:25-2:00	Per 7 1:50 - 3:10	Staff Meeting/Collaboration/ Teacher Professional Development	Per 7 1:50 - 3:10	Coordinated Student Support 1:50 - 2:40
Coordinated Student Support 2:05 - 2:35				Club/Extra-Curricular 2:40 - 3:10
Club/Extra-Curricular 2:35 - 3:10				

**Coordinated Student Support: Required.** Teachers and Support Staff will use this time to provide targeted intervention with students who need extra support. Students will be referred to intervention/enrichment groups based on their in-class performance and demonstrated needs/interests. This time will also be used for campus-wide culture and community building activities as well as Club Meetings.

**Asynchronous Learning: Required.** Students have time built into their day to complete academic tasks in order to be ready for the next instructional session. This time is also to be used to do some of the monitoring and contact/communication for teachers, as well as teacher collaboration. This is an additional time that can also be used for SST, IEP, and 504 meetings.

**Synchronous Learning (Class Periods): Required.** Students and Teachers are together during this entire period of time, mirroring a traditional classroom setting. Including but not limited to:

- Teacher Led Direct Instruction
- Small Group Instruction (in Breakouts)
- Student Independent Work Time with Support
- Partner Work
- Assessments
- Teacher Led Student Activities (Flip Grid, Kahoot, Google Ed Resources, etc.)
- Student Presentations
- Warm Ups/Exit Activities

### **Block Period Instructional Guidelines**

Types of Activities

- Lecture (no more than 15 minute chunks)
- Pair Shares
- Small Breakout Groups
- Independent Work/Reading
- Targeted Support for Students
- Project Based Learning
- Performance Tasks
- Virtual Labs
- Guest Speakers
- Virtual Field Trips

## Sample Block Period Format:

### Sample 1:

- 10 minutes Lecture
- 10 minutes Small breakout room discussions- Teacher circulates breakout rooms
- 20 minutes Independent Work -Teacher targets those that need extra help
- 5 minutes Human Break
- 10 minutes Whole class reconvenes, Random call of students to explain a problem from independent work time
- 25 minutes Performance task- Students work on a hands on project

### Sample 2:

- 10 minutes Lecture
- 15 minutes Small breakout room
- 10 minutes Lecture
- 15 minutes Independent Work
- 5 minutes Human Break
- 10 minutes Lecture
- 15 minutes Performance task

### Sample 3:

- 10 minutes Lecture
- 30 minutes Independent Work
- 5 minutes Human Break
- 10 minutes Lecture
- 10 minutes Small group discussion
- 15 minutes Independent Work

### Sample 4:

- 10 minutes Lecture
- 20 minutes Performance Task
- 10 minutes Class Reconvene
- 5 minutes Human Break
- 10 minutes Lecture
- 25 minutes Small group discussion

# Cache Creek High School 20-21 Distance Learning Plan (Draft)

(A-B Block Schedule)

Monday-Silver (270 Minutes)	Tuesday-Purple (270 Minutes)	Wednesday-Green (210 Minutes)	Thursday-Silver (270 Minutes)	Friday-Purple (270 Minutes)
<b>Asynchronous Learning</b> 9:00-10:00	<b>Asynchronous Learning</b> 9:00-10:00	<b>Asynchronous Learning</b> 9:00-10:00	<b>Asynchronous Learning</b> 9:00-10:00	<b>Asynchronous Learning</b> 9:00-10:00
<b>Advisory</b> 10:00-10:30	<b>Advisory</b> 10:00-10:30	<b>Advisory</b> 10:00-10:30	<b>Advisory</b> 10:00-10:30	<b>Advisory</b> 10:00-10:30
<b>Period 2</b> 10:35-11:35	<b>Period 4</b> 10:35-11:35	<b>Period 2</b> 10:35-11:05	<b>Period 2</b> 10:35-11:35	<b>Period 4</b> 10:35-11:35
<b>Lunch</b> 11:35-12:35	<b>Lunch</b> 11:35-12:35	<b>Lunch</b> 11:05-12:05	<b>Lunch</b> 11:35-12:35	<b>Lunch</b> 11:35-12:35
<b>Period 3</b> 12:35-1:35	<b>Period 5</b> 12:35-1:35	<b>Period 3</b> 12:05-12:35	<b>Period 3</b> 12:35-1:35	<b>Period 5</b> 12:35-1:35
<b>Coordinated Student Support</b> 1:35-2:35	<b>Coordinated Student Support</b> 1:35-2:35	<b>Period 4</b> 12:40-1:10	<b>Coordinated Student Support</b> 1:35-2:35	<b>Coordinated Student Support</b> 1:35-2:35
		<b>Period 5</b> 1:15-1:45		
		<b>Collaboration</b> 2:00-3:30		